

## PAPER GRADING CRITERIA

<b>Applying, Linking and Critically Evaluating Relevant Course Content</b>	<b>40%</b>
<p>You have demonstrated a solid understanding of the material covered in the relevant section of content. You have struck an appropriate balance between breadth and depth to provide a sophisticated synthesis of the content. Concepts are clearly and accurately defined and their relevance within your paper is sufficiently demonstrated. You have identified and clearly understand the various cognitive, judgemental, and reasoning processes that affect human behaviour. You have displayed an understanding for how phenomena within the material relate to one another. Your paper is skilfully focused on the most important issues, and does not contain irrelevant material.</p>	
<b>Research</b>	<b>20%</b>
<p>References are used to support your arguments where appropriate. You have provided evidence of critical evaluation and critical understanding of the relevant literature. You have demonstrated an ability to discriminate between low and high quality evidence. You have selected appropriate material that gives sufficient breadth and depth for your particular paper. The references that you have provided for your content are accurate in the sense that the original sources do indeed support your specific claims. You have consistently and accurately used the APA 6th (or APA 7th) referencing style.</p>	
<b>Structure, General Understanding, Coherence, and Logic of Arguments</b>	<b>15%</b>
<p>Your paper flows logically and transitions smoothly between sections to ultimately make for a coherent narrative. Each argument that you provide is valid, evidence-based and logically follows from an already established issue. Your arguments are cohesive within your paper and work together to strengthen a clear, persuasive, and engaging narrative. Your ideas are adequately introduced, argued, supported and summarised within the introduction, body and conclusion, respectively. The evidence that you discuss is presented in a succinct form allowing the narrative to flow.</p>	
<b>Transfer and Originality</b>	<b>15%</b>
<p>Your paper shows evidence of a noticeable amount of independent thought, extending beyond the information provided in the lectures and readings, which reflects a novel synthesis of existing information. You have created a narrative that logically explores your topic, but which could not be developed by relying solely upon material that we have covered in the lecture and readings. Your assignment demonstrates a solid understanding of issues in the area of your topic, which are up to date and relevant.</p>	
<b>Style</b>	<b>10%</b>
<p>You have demonstrated a clear and economical writing style. Technical language is used appropriately and superfluous acronyms are avoided. There are only very minor grammatical and spelling errors. The layout and presentation of figures and tables (if used) is excellent and clearly indicated. You have double spaced your lines. You have not deviated beyond +/- 10% from the the word limit (excluding references).</p>	